

Incline Village Nursery School Newsletter

January 2018



Director's News

Happy New Year! I hope you've all been able to enjoy a family-filled, fun and relaxing winter break.

We had great Polar Express Days and Sing-Alongs in both classes last month and I want to thank all our families who came to sing with us and laughed our way into the holidays

I also want to thank all of you for your wonderful holiday goodies and heartfelt cards. It is such a treat to get spoiled by our families and I know Misty, Lauren and Lindsay are just as appreciative as I am. Thank you!

When it finally snows (I really hope it does) please remember to send the

full arsenal of snow clothes.

Boots, jacket, snow pants, mittens, hat. If you have an extra set and want to leave it at school on your child's hallway hook you are welcome to do so. Please label everything!

Looking forward to many snowy days ahead.

Nicole

Upcoming Events

Return from Break	1/8
Closed for MLK Day	1/15
Board Meeting	1/18
CrossFit Kids	1/17 & 1/24
Music w/ Mark	TBA
Yoga w/Becca	TBA



January Stars of the Week

Week of 1/7: Edith (T.Th Class) and Evie (MWF Class)

Week of 1/21: Jane (T.Th Class) and Iva (MWF Class)

Week of 1/28: Haley (T.Th Class) and Anne (MWF Class)

Let us know what day you'd like to come read your child's favorite book
- we're flexible!

Early Registration for 2018-19

It's time to think about what your preschool plans are for next year. I know it seems so early; but due to the number of new families already inquiring for next year and our full class sizes this year we are going to plan on opening enrollment early this year. We are hoping that all our current families are planning to return for another year with us (unless graduating to Kindergarten), and we want to make sure we have spots for all of you!

We will open early registration for current families and/or incoming siblings on March 1st (and not before that date). You will have the month of March to register for the upcoming school year, and as a current enrolled family you will be given priority enrollment status for your child and/or incoming siblings.

On April 1st (and not before that date) we will open registration to any new/outside enrolling families if we have any spots left to offer. After April 1st, we will not be able to guarantee *priority status* for our current IVNS students or their siblings, but of course will continue enrolling through the summer if possible.

Our 2018 registration rules will change slightly for both classes; this was announced in our Parent Handbook at the beginning of the school year:

*To enroll in the T/Th 3-year-old class, child must be fully potty-trained and 3 years old by September 30th.

*To enroll in the MWF 4-year-old class, child must be fully potty-trained and 4 years old by September 30th.

When you come to your parent/teacher conference in February we can talk about what your plans are for next year. If you have any questions about next year's enrollment prior to your conference date, please don't hesitate to ask. We're happy to help answer any questions about preschool and/or Kindergarten registration.



January Birthdays

Monica.....Jan. 3

Kingsley.... Jan. 17

Jane.....Jan. 25



Winter Science

Sparkly Silly Slime

Materials:

- 1 tsp. Borax (find in the laundry aisle)
- 4 oz. bottle Elmer's glitter glue (comes in pink, blue, green, etc.)
- 4 oz. water + 4 oz. warm water
- Glass measuring cup or glass bowl

Description:

1. Pour the bottle of glue into a glass bowl (or meas. Cup) with 4 oz. water and stir to dissolve the glue completely into the water.
2. In a separate dish dissolve 1 tsp. Borax into 4 oz. warm water.
3. Pour the Borax mixture into the glue mixture and stir until it thickens.
4. You can now pick up the blob and knead until it becomes thick and solid.
5. Done!
6. Store in a sealed baggie.
7. If you find your silly putty becomes less pliable after some time, you can microwave it for 5-15 seconds to soften it up again.

What is Intelligence?

Article by Sherry Burrell

When we speak of “intelligence,” we normally mean how well a person can logically figure out the answer, see patterns, retell stories, and learn to read, write, compute, or spell. And these skills do in fact represent the two kinds of intelligence - linguistic and logical-mathematical - which are most readily identified in school situations. Yet, in his book “*Frames of Mind: The Theory of Multiple Intelligences*,” psychologist Howard Gardner proposes that people have different kinds of intelligence.

Mr. Gardner’s theory of multiple intelligences makes a lot of sense, particularly in the early childhood setting. It suggests that each child not only learns differently, but already has tendencies for strengths in many areas of intelligence. Children are drawn to and excel in certain types of activities because they are strong in a particular type of intelligence. As teachers and parents we strive to meet the needs of every child, and we can become more familiar with these different areas of intelligence and begin to more actively search for specific children’s strengths in each of these areas.

The following are brief descriptions of how each type of intelligence works and the types of activities children with each type of intelligence seem to enjoy.

MUSICAL INTELLIGENCE

Sensitivity to sounds in the environment, pitch, melody, rhythm, and tone.

A child with strong musical intelligence loves to hum, sing, chant, or make patterned rhythms:

- Enjoys music
- Remembers melodies
- Keeps a beat with musical instruments
- Shows strong preferences in music
- Enjoys poetry
- Enjoys listening over headphones, even to stories

BODILY-KINESTHETIC INTELLIGENCE

A fine-tuned ability to use the body and handle objects

This child loves to touch things and explore texture, is sometimes fidgety, and is very active. This child is in tune with bodily sensations, is a clever mimic of mannerisms, and gets “gut” feelings. A child with strong bodily-kinesthetic intelligence:

- Enjoys anything athletic
- Fixes things
- Loves role playing
- Is a born actor/actress
- Adores process art and working with sensory materials

SPACIAL INTELLIGENCE

The ability to see the physical world accurately and translate it into new forms.

This child loves to imagine real things, draw real representations, knows where everything is, and is fascinated with contraptions.

A child with strong spatial intelligence:

- Loves art and craft activities
- Enjoys maps and charts
- Loves videos and photos
- Likes puzzles and mazes
- Enjoys colors, patterns, and design

LOGICAL-MATHEMATICAL INTELLIGENCE

The ability to handle long chains of reasoning, to recognize patterns in the world.

A child with strength in this type of intelligence loves to think conceptually, see patterns, “figure it out,” question, wonder, and compute.

A child with high logical-mathematical intelligence:

- Loves collections
- Enjoys sorting activities, puzzles, brain-teaser challenges, numbers, and computer games

LINGUISTIC INTELLIGENCE

Sensitivity to the meaning and order of words, and to the varied uses of language.

This child loves stories, jokes, riddles, tongue twisters, and trivia.

A child with strong linguistic intelligence:

- Reads and writes well (with ease & interest)
- Spells easily, enjoys word games
- Spends a lot of time in the library, or reading in general
- Asks for experience charts
- Remembers new words easily

INTRAPERSONAL INTELLIGENCE

Sensitivity to one’s own “inner feelings.”

This child daydreams, enjoys the private world of imagination, has high ideals, and seems very independent.

The child with a high degree of intrapersonal intelligence:

- Prefers to be alone
- Keeps a diary or journal
- Has well developed personal hobbies
- ‘Marches to the beat of his/her own drum”

INTERPERSONAL INTELLIGENCE

The ability to notice, communicate with, and appreciate others.

This child loves people, can empathize, is “street smart,” and volunteers often. This child is a natural leader, mediates arguments between other children, and makes new friends effortlessly.

A child with strong interpersonal intelligence:

- Loves cooperative games
- Enjoys group problem-solving activities
- Enjoys teamwork & the end team celebration at success

Assessments & Conferences

We'll be conducting academic and motor assessments with all students during the month of January. The state of Nevada requires that all early education providers complete students assessments throughout the year and at least once in full compliance with preschool and pre-K standards currently recommended for the state of Nevada. We have chosen to use the ASQ (Ages and Stages Questionnaire) for our 2017-18 assessments. After all assessments are complete we'll offer parent conferences to all interested families in February and we'll review the results of your child's assessment as well as talk about a plan for the future success of your preschooler. Look for conference sign-ups online - coming soon!

Snack Sign-Ups

We have a new snack sign-up calendar for the rest of the school year in the hallway - please take a moment to select a day or week that you will be able to bring snack to our class.

Late Pick-Ups

We had many families arrive late at pick-up time in December. Please remember that we do have a late pick-up fee of \$1 per minute after the first 5 minutes. We will be strict about charging this fee from this point forward - please be on time for pick-up!

MWF Class Pick-Up time: 1:45pm

T,Th Class Pick-Up time: 12:45pm

January 2018 Classroom Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 <i>Monica's Birthday</i>	4	5	6
						
7 Letter: K Theme: TBD	8 <i>Back to school</i>	9	10	11 <i>Diamond Peak Ski Day</i>	12	13
14 Letter: K Theme: TBD	15 CLOSED Martin Luther King Jr. Day	16	17 <i>Kingsley's Birthday</i> Cross Fit Kids @ 12:15	18 <i>Diamond Peak Ski Day</i> Board Meeting @ 4:30	19	20
21 Letter: L Theme: TBD	22	23	24 Cross Fit Kids @ 12:15	25 <i>Jane's Birthday</i> <i>Diamond Peak Ski Day</i>	26	27
28 Letter: M Theme: TBD	29	30	31			